

CURRICULUM VITAE

Full Name: Ioannis Fykaris

Date of birth: 5-10-1965

Place of birth: Thessaloniki, Greece

Academical Position: Associate Professor, Department of Philology University of Ioannina

Cognitive object «Teaching Methodology»

Contact address: University of Ioannina, Postal Code 45110, Ioannina, Greece

Phone: 2651005187, **Email:** ifykaris@uoi.gr

Social Networks of participation: Academia, Research Gate, Scopus

Subjects of interest: Teaching Methodology, Philosophy of Teaching, School Textbooks, Syllabuses, Teaching and Educational innovations and media, the role of the teacher in Primary & Secondary Education and the teacher in Tertiary Education.

Subjects taught at the Department of Philology of the University of Ioannina

Undergraduate courses: 1. Introduction to Pedagogical Science & Didactics 2. Basic Issues of Education & Teaching 3. Adolescent & Teaching 4. Learning & Teaching Issues: Practical Exercise

STUDIES

- 2002: Doctoral Degree (Faculty of Philosophy, Department of Philosophy-Pedagogy, Department of Pedagogy of the Aristotle University of Thessaloniki, Greece). Topic: «Single-place Primary Schools in Greek Education. Theoretical and empirical approach».
- 1998: European Diploma in Education and Teacher Training of the European Union (due to participation in a series of seminars within the framework of the ERASMUS program).
- 1997: Postgraduate Degree in Pedagogy, School of Philosophy, Aristotle University of Thessaloniki, Greece (Duration of study 1994-1997). Thesis topic: «Environmental Education in Teacher Education Departments in Greece». Subjects taught: Theory and methodology of educational research, Sociology of education, History of education, Theory of education, Curriculum, Teacher education, Organization and administration of education.
- 1993: Degree from the Department of Primary Education of the Aristotle University of Thessaloniki (Duration of study 1989-1993).
- 1986: Degree from the Pedagogical Academy of Mytilene, Greece (Duration of study 1984- 1986).
- 1981: Degree from the School of Byzantine Music "Ioannis Damaskinos" (Duration of study 1976-1981).
- 2015: Degree from the Department of Theology of the Theological School of the Aristotle University of Thessaloniki (Duration of study 2012- 2015).

Independent teaching experience

At the Universities: Ioannina, Aristotle University of Thessaloniki, Western Macedonia, Thessaly at undergraduate and postgraduate level.

Education executive positions

- 2003-2011: School Advisor of the 3rd Educational Region of Primary Education of Pieria Prefecture.
- 2011: Regular member of the Regional Council for the Selection of Principals of Primary Education Schools of Pieria Prefecture
- 1994-1996: Head of Environmental Education of Primary Education of Chalkidiki.
- 1990: Appointment as a permanent teacher of Primary Education.

Foreign language: English

Scholarship: 1985-1986, Scholar of the State Scholarships Foundation, as a principal for each year of study.

Computer Use:

2005: Certification in the use of computers and new technologies by the Ministry of Education

Conferences/Seminars: Participated in numerous conferences and seminars in Greece and internationally as a speaker or invited speaker.

Research & academic training activities

- Scientific Manager in the Program of the Center for Lifelong Learning (K.E.D.I.V.I.M.) of the University of Ioannina
- Scientific Manager in the Program of the Center for Lifelong Learning (K.E.D.I.V.I.M.) of the University of Ioannina
- Participation in the research of the University of Bradford (England), on the topic: "EURO-awareness, for the environment and its preservation".

Suggestions to institutional committees

1. Proposal submitted to the Synod of the Church of Greece, with a critical development of the implemented curriculum of the Religious Studies course in Greek education, as a member of the Committee established by the Hierarchy of the Church of Greece (Submitted on 31-10-2016).
2. Proposal submitted to the Ministry of Education, Research & Religious Affairs for the reform of the Timetable Program of Single-Place Primary Schools, as a member of the Committee established by the Ministry of Education, Research & Religious Affairs (Submitted to the Ministry of Education, Research & Religious Affairs on 23-12-2016).

Publications

A. Books

- A10. TITLE: Fykaris, I. (2025). Didactic possibilities of ancient Greek references in modern didactic thought. Thessaloniki: Kyriakides Publications (in press)
- A9. TITLE: Fykaris, I. (2020). “Education Sciences”: A controversial scientific term or a pedagogical myth? Thessaloniki: Despina Kyriakides Publications.
- A8. TITLE: Fykaris, I. & Faniopoulos, Ch. (2019). A Handbook for the teacher of Rural Multi-Age Primary School: A Greek Educational proposal. Lambert Academic Publishing.
- A7. TITLE: Fykaris, I. (2015). Educational and didactic approach to single-place primary schools. Thessaloniki: Despina Kyriakides Publications.
- A6. TITLE: Fykaris, I. (2011). Teaching and functional orientation of the Practical Training of teacher candidates at the Department of Primary Education of the University of Ioannina. Ioannina (self-published ISBN: 978-960-93-3080-0).
- A5. TITLE: Fykaris, I. (2008). Homework as a teaching strategy: Theoretical approach and empirical investigation. Thessaloniki: Kyriakides Bros. Publications.
- A4. TITLE: Fykaris, I., Kipopoulos, El., Kragiopoulos, N. & Sakellariou Th. (2007). The Didactic Approach to Aesthetic Education: The Case of its Application in Primary Schools of the Prefecture of Pieria. Andromachi-Svoronos: Self-published.
- A3. TITLE: Fykaris, I. (2002). The Single-Place Primary Schools in Greek Education: Theoretical and Empirical Approach. Thessaloniki: Kyriakides Bros. Publications (Doctoral Dissertation).
- A2. TITLE: Fykaris, I. (2001). The Surrounding World and Environmental Education, Thessaloniki. Thessaloniki: Paratiritis Publications.
- A1. TITLE: Fykaris, I. (1998). Environmental Education in Teacher Education in Greece. Thessaloniki: Kyriakides Bros. Publications.
- B. Publications in International Journals and International Collected Volumes
- B31 TITLE: Fykaris, I. & Tympa, E. (2025). «”Learning from Each Other”: A Peer Education as an Alternative Teaching Option”. *Child & Youth Services*. DOI: 10.1080/0145935X.2024.2350707. 46(1). Pp. 1-21.
- B30 TITLE: Siaviki, A., Tympa, E., Karavida, V. & Fykaris, I. (2025). «The impact of Montessori method on early mathematical competence of young children». *Journal of Education and Learning* (EduLearn). 19(1). Pp. 257-264. DOI: 10.11591/edulearn.v19i1.21364
- B29 TITLE: Fykaris, I. (2024). «The contribution of Pythagorean women philosophers to pedagogical and didactic reflection». *International Journal of Learning and Development* 14(3): 43-58 DOI: <https://doi.org/10.5296/ijld.v14i3.22227>
- B28 TITLE: Georgiou, A. & Fykaris, I. (2024). «The Gerne-based approach to the teaching of Greek philological courses». *Journal of Studies in Education* 14(3): 19-30. DOI: 10.5296/jse.v14i3.21999
- B27 TITLE: Fykaris, I. (2024). «Attitudes and Opinions of Classical Philology Students in Greece Regarding the Teaching Quality of Their Studies». *International Research in Education* 12(1): 1-17
- B26. TITLE: Ioannis Fykaris, Maria Bimpa, Filippou Evangelou, Anna Georgiou, Ioanna Katerini, Dimitrios Papadimitriou, Ioanna Syriou & Vasileios Zagkotas (2023). «Descriptive and Categorical Delimitation of the Theories of “Didactics”» *Journal of Studies in Education* 13(3): 89-107

- B25. TITLE: Georgiou, A. & Fykaris, I. (2023). «Didactic possibilities of using the teaching in “Non-directive intervention” by Michel Lobrot in teaching». *Journal of Studies in Education* 13(2): 59-71
- B24. TITLE: Fykaris, I. & Siapkas, K. (2023). «Mapping the Student intra-departmental “mobility” on the Department of Philology at the University of Ioannina, Greece: A research approach». *International Research in Education* 11(1): 110-127
- B23. TITLE: Filippou Evangelou & Ioannis Fykaris (2023). «Teaching Practices in Teacher Education Departments as a Factor of Professional Development of Teacher Candidates: A Proposed Project». *Journal of Education, Society and Behavioural Science* 36(6): 53-63
- B22. TITLE: Filippou Evangelou, F., Fykaris, I. & Giannopoulou, K. (2023). «Teaching Experiences "from using" and Suggestions "for using" Online Teaching and Learning in the Views of Greek Teachers». *International Research in Education* 11(1): 20-41
- B21. TITLE: Evangelou, F. & Fykaris, I. (2023). «The implementation of the proposed teaching of language courses during the use of online teaching in the period of covid-19: Opinions and attitudes of Greek teachers». *Journal of Studies in Education* 13(2): 1-17
- B20. TITLE: Bimpa, M., Fykaris, I. & Zagkotas, V. (2022). «Teaching using a face protection mask: How students of 6-15 years old perceive their teachers’ expressing emotions». *Frontiers of Contemporary Education* 3(4): 23-39
- B19. TITLE: Siaviki, A., Tympa, E., Karavida, V., Fykaris, I. & Grammatikou, D. (2021). «The Functionality of the Montessori Method: Preschool and Primary Greek School Teacher’s Attitudes». *International Journal of Humanities and Social Science* 11(6): 115-124
- B18. TITLE: Fykaris, I., Bimpa, M., Tsekos, E., Katerini, I. & Zagkotas, V. (2021). «Redefining the Senses of "Model of Teaching" and "Teaching Strategy": An Alternative Approach». *Journal of Education, Society and Behavioral Science* 34(12): 122-132
- B17. TITLE: Vasileios Zagkotas & Ioannis Fykaris (2021). «Approaching the ‘Death of Socrates’ through art education. A teaching proposal and the introduction of a new typology for teaching with similar artworks». *The Journal of Classics Teaching* 23: 60-72
- B16. TITLE: Fykaris, I., Matiaki, V. & Geroulidou, D-C. (2021). «The mask of personal as a cause of depersonification of the learners in formal education». *Journal of Education, Society and Behavioural Science* 34(1): 30-41
- B15. TITLE: Fykaris, I., Zagkotas, V. (2020) «From Risk in Teaching to Riskology of Teaching». *Journal of Research in Education and Training, Department of Early Childhood Education* 13(1): 83-104.
- B14 TITLE: Fykaris, I. & Katerini I. (2020). «Structuring didactically and pedagogically the term “the anthropogeography of the classroom»». *Journal of Modern Education Review (ISSN 2155-7993), USA*.
- B13. TITLE: Fykaris, I, Rantzou, M., Matiaki, V. & Karolidou, S. (2020). «Frustration of Expectations and Aspirations in Pre-adolescents as a Cause of Emotional and Social Conflict». *Journal of Education, Society and Behavioural Science* 33(5): 26-35.
- B12. TITLE: Zagkotas, V. & Fykaris, I. (2018) «An ontological approach of “risk” in teaching». *Journal of Education, Society and Behaviour* 24(4): 1-10.
- B11. TITLE: Fykaris, I., Zagkotas, V. & Nikolaou, S-N. (2017). «Illustrating Educational Knowledge and Social Interactions; Analyzing Images in a Greek History Textbook». *Review of Arts and Humanities* 6(1): 1-6.

- B10. TITLE: Ioannis, Fykaris & Sousanna-Maria, Nikolaou (2017) «Development and growing of social skills in teaching procedure: Teaching actions and suggestions». *Journal of Education and Human Development* 6(1): 1-9.
- B9. TITLE: Vasileios, Zagkotas & Ioannis, Fykaris (2017). «The risk in teaching process or the didactic risk: Views of the Greek teachers». *International Journal of Social Sciences and Education Research* (On line <http://dergipark.gov.tr/ijsser>) 3(4): 1068-1081.
- B8. TITLE: Fykaris, I. & Faniopoulos, C. (2017). «Educational network of small Rural Primary Schools “VORAS” (ENSRPV)». *International Journal of Social Sciences and Education Research* (On line <http://dergipark.gov.tr/ijsser>) 3(4): Pp. 1130-1139.
- B7. TITLE: Zagkotas, V. & Fykaris, I. (2017). «The grammar of visual design and its didactic use in history textbooks for the sixth grade of Greek primary education». *Eckert. Beiträge. Georg Eckert Institute: EDU/MERES* 1: 1-17.
- B6. TITLE: Fykaris, I. & Moschopoulou, A. (2015). «An interdisciplinary approach to “teaching” and “marketing” for a critical reflection and self-reflection on the parameters of teaching». In Tsitsanoudis- Mallidis, N. (ed). *Greek language in children’s society*. New York: Untested Ideas Research Center. Pp. 149-164.
- B5. TITLE: Fykaris, I. (2013). «Teaching intervention to tackle primary school pupils’ phobic syndrome for the white medical clothing». *Journal of Contemporary Management* ISSN 1929-0128 2(4): 46-62. (Το παρόν κείμενο δημοσιεύθηκε και σε ελληνική έκδοση, με τίτλο: «Διδακτική παρέμβαση στην αντιμετώπιση του φοβικού συνδρόμου της λευκής ιατρικής ένδυσης, σε μαθητές πρώτης σχολικής ηλικίας» (2013). *Τα Εκπαιδευτικά*. Τεύχος 107: 277-308).
- B4. TITLE: Fykaris, I & Mitsi, P. (2012). «Approaching differentiated instruction via the attitudes and the opinions of Greek Primary School Teachers: An empirical investigation». *Sociology Study* ISSN 2159-5526 2(2): 918-926.
- B3. TITLE: Fykaris, I. & Moschopoulou, A. (2012). «Rights of the child in Greek Language textbooks in the Greek Primary School” An empirical approach». *Sociology Study* ISSN 2159-5526 2(9):688-695.
- B2. TITLE: Fykaris, I. (2012). «Academic performance at the first grade of Secondary Schools (Gymnasium) of students who attended small rural Primary School». *British Journal of Education, Society and Behavioral Science* 2(2): 85-102.
- B1. TITLE: Fykaris, I. (2011). «”Preparation E-Instruction Practice” «PEPI». A new technical approach in teaching procedure». *Review of Higher Education and Self Learning* 4(2): 31-53.
- C. Publications in Greek journals and Greek Collective volumes
- C42. TITLE: Fykaris, I. (2023). “The limits of the dynamics of “theoretically thinking” in modern man: Pedagogical-didactic approach”. *Pedagogical Review*. Volume 40. Issue 76. Pg. 162-178
- C41. TITLE: Fykaris, I. (2022). “The critical-reflective approach as a challenge and opportunity for effective teaching”. In the collective volume in honor of Professor Emeritus Ioannis Kongoulis, entitled: *Tradition of Christian Pedagogy*. Thessaloniki: Kyriakides Publications. Pg. 483-500
- C40. TITLE: Fykaris, I. (2021). “The timelessness of the value of the role of the teacher”. In the collective volume in memory of Professor Christos Frangos, entitled: *Current issues of pedagogy*. Athens: Gutenberg Publications. Pp. 122-138
- C39. TITLE: Fykaris, I., Zagotas, V. & Tsekos, E. “The kinesthetic functionality of the teacher Socrates through the emerging mental images in the Platonic dialogue “Protagoras”” *HELLINICA*, Volume 70 (forthcoming)

- C38. TITLE: Fykaris, I., Katerini, I. (2021). "Linguistic diversity as a factor of socialization in bilingual school environments according to the example of the Greek bilingual elementary schools of Munich". *Theory and Research in Educational Sciences*. Issue 8
- C37. TITLE: Fykaris, I. (2021). "Distance Teaching in Primary and Secondary Education: A Teaching Possibility (?) or an Educational-Social Dilemma (?)". *Pedagogical Review*. Issue 71, 181 – 195 <https://doi.org/10.26266/jpevol71pp181-195>
- C36. TITLE: Fykaris, I., Matiaki, V., Rantzou, M. & Kostoudi, S. (2020). "Distance Teaching: Attitudes and Views of Philologists and Theologians of Teachers". *Museum, School, Education Magazine*. Issue 3. Pp. 72-83.
- C35. TITLE: Zagotas, V., Katerini, I. & Bimba, M., Fykaris, I. (2020). "The didactic limits and possibilities of Gaston Mialaret's "Pedagogy of Cause": An epistemological approach". *Journal Pedagogical Review*. Issue 37. Pp. 48-64.
- C34. TITLE: Fykaris, I. (2019). "The contribution of differentiated teaching to the management of learning frustrations by students/learners: A theoretical approach". In the *Scientific Yearbook of the Pedagogical Department of the University of Ioannina JRET*. Issue 12(2). Pp. 154-198.
- C33. TITLE: Fykaris, I. (2019). "Statements and objections about the "elitist" educational character of Greek experimental schools: Empirical investigation". *Pedagogical Review*. Volume 36, Issue 67. Pg. 168-201.
- C32. TITLE: Zagkotas, V. & Fykaris, I. (2018). "Structural delimitation of "risk" in teaching". *Pedagogical Review*. Volume 35. Issue 65, 2018. Pg. 53-69.
- C31. TITLE: Fykaris, I. (2018). "The importance of the compulsory nature of the Religious Studies course in the Curriculum of formal education and the role of the teacher". In the *Honorary Volume on the fiftieth anniversary of the Hierarchy of Metropolitan of Karystia and Skyros, Mr. Seraphim, entitled "Just Indignation"* (scientific editors: Tzirakis, N., Keselopoulos, A., Spanos, G., Filias, G., Christinaki, E., Glaros, A. & Mantas, A.). Published by the Holy Metropolis of Karystia and Skyros. Pages 801-820.
- C30. TITLE: Kechagia, E. & Fykaris, I. (2015). "The diachronic differentiation of moral and social values and the didactic framework in the textbooks of the Modern Greek Language for the Primary School". *Scientific Yearbook of the PTDE University of Ioannina*. Volume 27. Pg. 119-147.
- C29. TITLE: Fykaris, I. (2015). "Utilization of the potential of Environmental Education". *Scientific Yearbook of the Department of Environmental Education, University of Ioannina*. Volume 27. Pg. 174-195.
- C28. TITLE: Fykaris, I. (2016). "The applied dynamics of learning theories in the teaching process". In the *Scientific Yearbook of the Pedagogical Department of the University of Ioannina JRET*. Volume 9. Pp. 99-128.
- C27. TITLE: Fykaris, I. (2016). "Modern structural approaches to the organization and teaching of the subject of Religious Studies in Primary Education: Limits and possibilities". In Martidou R. (ed.): *Modern teaching approaches in preschool and primary education*. Honorary volume for Professor Irene Sivropoulou. Thessaloniki: Disigma Publications. Pp. 178-204.
- C26. TITLE: Fykaris, I. (2016). "Criticisms on the proposed curriculum of the Religious Studies Course by the Ministry of Education, Research and Religious Affairs". *Society Magazine*. Issue 4. Pp. 403-423 (The text was submitted to the Committee appointed by the Hierarchy of the Church of Greece, in which the author of the text participated).

- C25. TITLE: Fykaris, I. (2015). "Economic crisis: an opportunity to redefine the social value system, through Education and in particular the educational-teaching contribution of Environmental Education". In Nikolaou, G. & Kotsis, K. (eds.): *Environment-Geography-Education*. Honorary volume for Professor Emeritus Apostolos Katsikis. Athens: Pedio Publications. Pp. 31-51.
- C24. TITLE: Fykaris, I. (2015). "Conceptual delimitations of Didactics and the teaching of the subject of Religious Studies". In the Charistirio volume for Professor Emeritus Dimitrios Hatzidimou: Bikos, K. & Taratori, E. (eds.): *Studies and questions of Pedagogical Science*. Thessaloniki: Kyriakidis Bros. Publications S.A.. Pp. 779-790.
- C23. TITLE: Moschopoulou, A. & Fykaris, I. (2014). "'Systemic Instructional Design Model': A differentiated teaching possibility with the use of social marketing data". *Scientific Yearbook of the Pedagogical Department of Primary Education of the University of Ioannina*. Issue 26. Pp. 118-135.
- C22. TITLE: Fykaris, I., Koltsida-Kotinopoulou, R. & Bassiou, M. (2014). "The student's body posture in the teaching process and its impact on learning". *Pedagogical Review*, Issue 57. Pg. 157-172.
- C21. TITLE: Fykaris, I. (2014). "Development of social skills through the use of new information and communication technologies in the Religious Studies lesson". *SOCIETY*, Issue 4. Pg. 237-249.
- C20. TITLE: Fykaris, I. (2014). "Teaching applications of differentiated teaching in early school age" (2014). In the *Collective Work: Katsarou, E. & Liakopoulou, M. (eds.): Teaching and Education Issues in the Multicultural School*. Unit A: Educational Material. Thessaloniki: Xo. Pp. 43-61.
- C19. TITLE: Fykaris, I. (2014). "Interactive Relations of Participants in the Context of the Educational Process. Structural Characteristics and Functional Capabilities, Through the Presentation of a Design Teaching "Paradigm"" (2014). In the *Collective Work: Papanauom, Z. & Liakopoulou, M. (eds.): Supporting the Professional Development of Teachers: Training Manual*. Thessaloniki: Xo. Pp. 367-386.
- C18. TITLE: Fykaris, I., Voka, I. & Zanidou, M-L. (2014). "A time-honored approach to basic teaching terms in Greek bibliography" (2014). *Educational*. Issue 109-110. Pg. 3-31.
- C17. TITLE: Zagkotas, V. & Fykaris, I. (2014). "Teaching utilization of the applications of the "grammar of visual design in the History textbook of the 6th grade of Primary School". *Scientific Yearbook of the Ioannina State Educational Service*. Issue 26. Pg. 86-101.
- C16. TITLE: Fykaris, I. & Bovolli, A. (2013). "The possibilities of Differentiated Teaching in the educational intervention of students with Special Educational Needs". *Special Education Issues*. Issue 60. Pg. 17-29.
- C15. TITLE: Fykaris, I. (2013). "The meaning of "differentiation" in teaching practice: Presentation of instructional design for primary school students". In Panteliadou, S. & Filippatou, D. (eds.): *Differentiated Teaching*. Athens: Pedio Publications. Pp. 225-244.
- C14. TITLE: Fykaris, I. (2013). "The possibility of developing cooperation between novice and experienced teachers of Primary and Secondary Education in the teaching and educational process". *Educational Sciences*, Issue 4. Pp. 8-19.
- C13. TITLE: Fykaris, I., Rantzou, M. & Mantzanaris, K. (2013). "Utilizing the "Activity Theory" in the didactic design of the Religious Studies Course". *Pedagogical Review*. Issue 55. Pp. 71-85.
- C12. TITLE: Fykaris, I. (2013). "The functionality and dynamics of "differentiation" in the teaching process and the modern role of the teacher". In the collective volume with the general title: *Modern Teaching Approaches and Innovative Programs in*

Preschool Pedagogy (ed.: Maria Sakellariou) of the Pedagogical Department of Kindergarten Teachers of Ioannina. Thessaloniki: Epikentro Publications.

C11. TITLE: Fykaris, I. (2012). "The use of video and moving images in teaching: A teaching possibility". Ta Ekpedefutika. Issues 103-104, Pp. 233-247.

C10. TITLE: Fykaris, I. (2012). "The teacher facing contemporary social and educational challenges". Collective volume in honor of Assistant Professor Dimitrios Lappas of the School of Theology of the Aristotle University of Thessaloniki (Editor: Professor Ioannis V. Kongoulis), entitled: "Peer Dialogue". Thessaloniki: Kyriakides Bros. Publications. Pp. 265-284.

C9. TITLE: Fykaris, I. & Demiroglou, P. (2011). "Investigation of the level of social integration of students with special educational and educational needs through the use of sociometry". Educational Sciences. Issue 2. Pp. 111-127.

C8. TITLE: Fykaris, I. (2011). "Approaching creative expression in the teaching process". Ta Ekpedefutika. Issues 101-102. Pg. 164-175.

C7. TITLE: Fykaris, I., Koukoumitrou M., Samara E., Tzoumerka, P. & Felekidis, G. (2008). "Shaping the "Flexible Greek Primary School". A combined proposal for restructuring the teaching and operational framework of the All-Day and Traditional Primary School". Review of Educational Issues. Issue 14. Pg. 90-106.

C6. TITLE: Fykaris, I. (2006). "Globalization- Local society- Environmental education" (2006). Educational Sciences. Issue 2, pp. 155-162.

C5. TITLE: Fykaris, I. (2005). "Interdisciplinarity as a teaching proposal: Delimitation, correlations, applicability". Ta Ekpedefutika. Issues 75-76, pp. 21-34.

C4. TITLE: Fykaris, I. (2005). "Co-teaching as a teaching strategy in the single-place Primary School. Teaching weaknesses and possibilities". MAKEDNON. Issue 14, pp. 163-173.

C3. TITLE: Fykaris, I. (2004). "Local community and school" (2004). Educational Issues Review. Issue 9, pp. 19-32.

C2. TITLE: Fykaris, I. (2004). "Museum and school. Procedure for organizing a teaching visit" (2004). Educational Sciences. Issue 1. pp. 109-115.

C1. TITLE: Fykaris, I. (1997). "Evaluation of teachers. Reflections and remarks" (1997). Modern Education. Issues 96-97. pp. 151-154.

D. Contributions to Proceedings of International Conferences

Δ12. TITLE: Evangelou, F. & Fykaris, I. (2024). The Philosophy of Didactics as a background for the documentation of teaching practice. In S. Kaldi, A. Lazaridou, G. Fragoulis, M. Chatzi, D. Styli, P. Diamanti & V. Tzika (Eds): *Proceedings of Regional ISATT (International Association for Teachers and Teaching) 24 Conference in Greece: "Imagining Possible Futures of Teaching and Learning"* (pp. 189-194), 8-10 November 2024, Pedagogical Department of Primary Education, University of Thessaly, Volos, Greece

Δ11. TITLE: Spalioras, K. & Fykaris, I. (2017). «Religious education class at Greek school: Trends and prospects», *Proceedings of the 3rd International Conference on Social Sciences and Educational research, που διοργανώθηκε από το International Centre of Social Sciences and Educational Research, University Suleiman Demirel & Università degli Studi di Bergamo, Rome*. Pp. 325-332 & Pp. 340-349.

Δ10. TITLE: Giannopoulou, K. & Fykaris, I. (2017). «Teaching approaches in small rural schools through the use of new technology: Applying the Opensim», *Proceedings of the 3rd International Conference on Social Sciences and Educational research, που διοργανώθηκε από το International Centre of Social Sciences and Educational*

Research, University Suleiman Demirel & Università degli Studi di Bergamo, Rome. Pp. 325-332.

Δ9. TITLE: Fykaris, I., Rantzou, M., Gerodimos, E. & Geroulidou, D-C. (2015). «Teaching application of 'Activity Theory' in religious education, in Greek Primary School Classes with culturally diverse student potential», *Proceedings of International Conference of the Department of Educational Study of the European University Cyprus: "Breaking Classroom Silences: Addressing sensitive issues in education"*. Nicosia, Cyprus.

Δ8. TITLE: Fykaris, I. & Zagkotas, V. (2015). «Curriculum in Greek Primary Schools: Ideological and Didactical Dimensions». In Chis, V. & Albuлесcu (eds): *Proceedings of International Conference of the Department of Educational Science "Education, Reflection, Development"*, Cluj-Napoca- Romania: Cambridge Scholars Publishing, 2015. Pp. 277-283.

Δ7. TITLE: Fykaris, I., Giannakou, I., Kitsiou, K., Mitraki, A. & Paraskeva, I. (2015). «Approaching differentiated instruction [via](#) alternative teaching applications through fairytale and Information Communication Technology in Primary Education». In Chis, V. & Albuлесcu (eds): *Proceedings of International Conference of the Department of Educational Science "Education, Reflection, Development"*, Cluj-Napoca- Romania: Cambridge Scholars Publishing, 2015. Pp. 401-409.

Δ6. TITLE: Fykaris, I., Pramantioti, E & Fouki, L-V. (2015). «Investigating Human Rights in Contemporary Greek Language's textbooks in Primary Education». In Chis, V. & Albuлесcu (eds): *Proceedings of International Conference of the Department of Educational Science "Education, Reflection, Development"*, Cluj-Napoca- Romania: Cambridge Scholars Publishing, 2015. Pp. 24-38.

Δ5. TITLE: Fykaris, I & Mitsi, P. (2015). «The dynamic of differentiated teaching as a contemporary instructive prospect», *Proceedings of International Conference of the Department of Educational Science "Education. In Chis, V. & Albuлесcu (eds): Proceedings of International Conference of the Department of Educational Science "Education, Reflection, Development"*, Cluj-Napoca- Romania: Cambridge Scholars Publishing, 2015. Pp. 394- 400.

Δ4. TITLE: Fykaris, I. (2012). «Consideration of the existence of mentor teachers in the teaching and educational functionality of the modern teacher. An accompanying proposal». *Proceedings of 15th International Conference of Balkan Society for Pedagogy and Education (28-30 June) "Educational reform in the 21st Century in the Balkan Countries"* Bucharest.

Δ3. TITLE: Fykaris, I. & Rantzou, M. (2011). «Evaluating the textbooks of the subjects of religious education in the Greek Primary School as to the emphasis on the value of environmental protection ». *Proceedings of 14th International Conference "Evaluation in Education in the Balkan Countries. Belgrade, June 16-18. Serbia.*

Δ2. TITLE: Fykaris, I. (2011). «Structuring creativity in the teaching process as personal expression and as a teaching responsibility». *Proceedings of OMEP. European Regional Conference of World Organization for Early Childhood Education (6-8 May 2011): Perspectives of Creativity and Learning in Early Childhood.* OMEP: Nicosia 2011. Pp. 88-94.

Δ1. TITLE: Fykaris, I. & Bovoli, A. (2011). «A systematic approach of inclusion of school-age children who stammer in the teaching process in elementary school: A case study of teaching and speech and language therapy intervention program». *Proceedings*

in Zentrum für Kulture und Pädagogik: "2020 The Future of Teacher Education" (2-4 March 2011) Vienna.

E. Published papers in Proceedings of Greek Conferences and Websites

E30. TITLE: Evangelou, F. & Fykaris, I. (2023). "The role of teachers in primary schools in the use of distance learning in the teaching process of language courses during the coronavirus period". In A. Lionarakis & E. Manousou (Eds.): "Distance and Conventional Education in the Digital Age" (vol. 4, pp. 21-43). In the 12th International Conference on Open & Distance Education (ICODL 2023) Athens: Hellenic Open University, Hellenic Open & Distance Education Network

E29. TITLE: Fykaris, I. & Kaldi S. (2020). "Teaching proposal for managing the consequences of using face masks in preschool and primary school students". <https://www.esos.gr/arthra/69354/didaktiki-protasi-diaheirisis-synepeion-apo-ti-hrisi-maskas-prostasias-prosopoy-se> Saturday 12 September 2020.

E28. TITLE: Fykaris, I. (2020). "Role and selection criteria for School Counselors in Primary and Secondary Education: Submission of an educational proposal", Published at <http://www.esos.gr>, 03 Feb 2020.

E27. TITLE: Zagotas, V. & Bimba, M. & Fykaris, I. (2019). "The possibilities of interdisciplinarity in the teaching process in the era of postmodernity: Myth or reality? A demonstrative effort through the presentation of a teaching example". Proceedings of the 5th International Conference of the Institute of Humanities and Social Sciences, in Heraklion, Crete, on the topic: "Interdisciplinarity as a cognitive, educational and social challenge" (Heraklion, Crete, 5-7/4/2019). Pp. 104-115.

E26. TITLE: Evangelou, F., Fykaris, I. & Koutoupi, M. (2019). "The analysis of teaching as a managerial teaching tool for the teacher". Proceedings of the 5th International Conference of the Institute of Humanities and Social Sciences, in Heraklion, Crete, on the topic: "Interdisciplinarity as a cognitive, educational and social challenge" (Heraklion, Crete, 5-7/4/2019). Pp. 526-533.

E25. TITLE: Katerini, I. & Fykaris, I. (2018). "The characteristics of the human geography of the school classroom as a factor of effective teaching". Proceedings of the 4th International Conference of the Institute of Humanities and Social Sciences, Heraklion, 27-29 April 2018 on the topic: "Democracy, rights and inequalities in times of crisis. Challenges in the field of research and education". Volume 1. Pp. 578-587.

E24. TITLE: Evangelou F. & Fykaris, I. (2018). "The importance of utilizing alternative techniques in the teaching process: An exemplary application". Proceedings of the 4th International Conference of the Hellenic Society of Educational Sciences, Heraklion 27-29 April 2018 on the topic: "Democracy, rights and inequalities in times of crisis. Challenges in the field of research and education" Volume 2. Pp. 321-333.

E23. TITLE: Zagkotas, V. & Theodorou, A. & Fykaris, I. (2018). "The organization of the teaching space as a risk factor for the success of teaching". Proceedings of the 4th International Conference of the Hellenic Society of Educational Sciences, Heraklion 27-29 April 2018 on the topic: "Democracy, rights and inequalities in times of crisis. Challenges in the field of research and education" Volume 2. Pp. 333-341.

E22. TITLE: Fykaris, I. & Zagkotas, V. (2017). "Dimensions of the assumption and prediction of risk in everyday teaching practice: Perspectives of Primary Education teachers". Proceedings of the 6th Panhellenic Conference of the Drama Educational Sciences Society, in Drama, on the topic: "Modern trends and practices in classroom management" (24-25/11/2017). Pp. 296-303.

E21. TITLE: Panos, A. & Pappas, Ch. & Fykaris, I. (2015). "Software Intervention in the Organization of Teaching Practices", In Proceedings of the 1st International Conference of the Department of Educational & Social Policy, School of Social

- Humanities and Arts, University of Macedonia, on the topic: "Let's Reimagine School" (Scientific Editors Anthony Montgomery & Despina Karagianni). Thessaloniki. Pp. 361-378. Available at <http://reimaginingschools.com> ISBN 978-618-81891-4-0
- E20. TITLE: Fykaris, I. & Parlakoglou, A. (2015). "Musical Applications in the Teaching Process: An Alternative Teaching Possibility". In the Proceedings of the 1st International Conference of the Department of Educational & Social Policy, School of Social Humanities and Arts, University of Macedonia, on the topic: "Reimagining School" (Edited by Anthony Montgomery & Despina Karagianni). Thessaloniki. Pp. 532-547. Available at <http://reimaginingschools.com> ISBN 978-618-81891-4-0
- E19. TITLE: Siaviki, A., Fykaris, I. & Hatzisavva, A. (2015). "Social transformations of the modern teaching reality, utilizing playful activation teaching methods". In the Proceedings of the 2nd Symposium of Preschool Pedagogy entitled: "Transformative Pedagogy and Learning in Childhood" (Scientific Editor: Maria Sakellariou, 15-17 May 2015), Ioannina, Posted at: http://e-pediobooks.gr/image/data/e-book/2o_diethnes_symposio.pdf Pp. 54-84.
- E18. TITLE: Fykaris, I. & Mitsi, P. (2015). "Possibilities for didactic transformation of the content of the Religious Studies course". In the Proceedings of the 2nd Symposium of Preschool Pedagogy entitled: "Transformative Pedagogy and Learning in Childhood" (Scientific Editor: Maria Sakellariou, 15-17 May 2015), Ioannina, Posted at: http://e-pediobooks.gr/image/data/e-book/2o_diethnes_symposio.pdf Pp. 237-254
- E17. TITLE: Fykaris, I. & Papaspyrou, G. (2014). "Time-honored evolution and structural meaning of "microteaching" in the didactic functionality of Pedagogical Departments in Greece". In the Proceedings of the 7th Scientific Conference on the History of Education with International Participation: "Which knowledge has the greatest value? Historical-Comparative Approaches", in Patras 27-29/6/2014.
- E16. TITLE: Fykaris, I. & Mitsi, P. (2014). "The transition of Didactics from the traditional framework to the postmodern perspective: Trends and possibilities". In the Proceedings of the 7th Scientific Conference on the History of Education with International Participation: "Which knowledge has the greatest value? Historical-Comparative Approaches", in Patras 27-29/6/2014.
- E15. TITLE: Fykaris, I. (2014). "Approaching the new curriculum of the Religious Studies course in Greek schools: Socio-didactic definitions and questions". In the Proceedings of the Panhellenic Conference, organized by the Laboratory of Pedagogical and Christian Pedagogy of the Department of Pastoral and Social Theology of the Aristotle University of Thessaloniki, on the topic: "The Religious Studies course: Reflections, observations and proposals". Thessaloniki (12-13 March 2014). Pp. 329-339.
- E14. TITLE: Fykaris, I. & Mitsi, P. (2013). "The multisensory dynamics of digital images in the teaching process", in the International Scientific Conference eRA-8, co-organized by the Pedagogical Society of Greece and the Technological Educational Foundation of Piraeus (23/ 25-9-2013). Piraeus. Pp. 287-295.
- E13. TITLE: Karavida, M. & Fykaris, I. (2013). "Utilizing Environmental Education in the promotion of social values: Presentation of teaching plans for preschool and early school age students". In Proceedings of the Panhellenic Conference of the Pedagogical Department of Primary Education of the Kapodistrian University of Athens (11-14 April 2013). Athens. Pp. 840-846.
- E12. TITLE: Fykaris, I. (2012). "Investigation of the level of teaching readiness of candidate teachers of the Pedagogical Department of Primary Education of Ioannina during their internship. Research approach". In the Proceedings of the 8th Panhellenic Conference of the Hellenic Pedagogical Society (2-4 November 2012), Ioannina.

- E11. TITLE: Fykaris, I. & Bovoli. A. (2011). "The use of the interdisciplinary team in the teaching process for dealing with a student-victim of domestic violence". In the Proceedings of the 14th International Conference of the Hellenic Pedagogical Society (1-3 December 2011). Athens.
- E10. TITLE: Fykaris, I. & Bovoli. A. & Tsentikidou, F. (2011). "Methodology for the integration of students with stuttering into the process in Primary School: A case study of teaching and speech therapy intervention". In the Proceedings of the International Conference of the Psychological Support Counseling Center of the University of the Aegean (October 8-10, 2011). Athens.
- E9. TITLE: Fykaris, I. & Vassila, V. (2009). "Teaching interconnection between Kindergarten and Primary School in the context of the Environmental Studies course: Presentation of a teaching proposal". In the Proceedings of the Conference of the OMEP Branch (Thessaloniki, February 5-7, 2009), on the topic: "The teaching of science in education. Creating bridges of communication between Kindergarten, Primary and Secondary Schools". Pp. 208-223.
- E8. TITLE: Fykaris, I. & Bovoli A. (2010). "Teaching approach to students with autism in the regular classroom of the Primary School: A case study". In the Proceedings of the 3rd Panhellenic Conference of the Greek Association of Teachers of Autism (Drama 12/2008), on the topic: "The teacher and his work: Past, present and future". Pp. 1596-1613.
- E6-7. TITLE: Fykaris, I. (2009). "Students' Homework: Teaching-Learning Contribution or Student Burden". In Bobpas L. (ed.): Homework in the Greek School Today, Athens. Pp. 59-67. The paper was published and in the Proceedings of the 6th Panhellenic Conference of the Pedagogical Society of Greece (5-7/12/2008) (Volume 2). Athens. Pp. 609-617.
- E5. TITLE: Fykaris, I. & Archontoglou, A. (2006). "School and single-parent family. Possibilities of teaching intervention". In the Proceedings of the 1st Panhellenic Conference of the Regional Directorate of Primary and Secondary Education of Epirus (Ioannina 14-16 May).
- E4. TITLE: Fykaris, I. & Karamitrou, M. (2005). "A proposal for teaching the Modern Greek Language in the 1st grade of Primary School". In the Proceedings of the 2nd Panhellenic Conference of the Hellenic Pedagogical Society (Drama 4-6 November).
- E3. TITLE: Fykaris, I. (2004). "The teaching of mathematics in primary school, based on the interdisciplinary approach". In the Proceedings of the 5th Panhellenic Conference of the Hellenic Pedagogical Society, on the topic: "Learning and teaching in the knowledge society". Athens. Pp. 467-475.
- E2. TITLE: Fykaris, I. (2004) "Globalization, Environment and Environmental Education" (2001). In the Proceedings of the 10th International Conference of the Hellenic Pedagogical Society (Nafplio 11/ 2001). Published on the website <http://www.pee.gr> (25-9-2004)
- E1. TITLE: Fykaris, I. (2002). "An Empirical Approach to the Academic Performance of Students in Single- and Multi-Session Primary Schools". In Proceedings of the 3rd Panhellenic Conference of the Hellenic Pedagogical Society, Athens, November.

Book Reviews

1. By Koraki, A. in the journal Hellenic Pedagogical Cosmos, Volume 6, No 1, May 2009, pp. 69-70, for my book: Homework as a Didactic Strategy: Theoretical and Empirical Approach (2008), Thessaloniki: Kyriakidis Bros. Publications.
2. By Dr Leonidas C. Bombas in the journal Hellenic Pedagogical Cosmos, Volume 8, No 1, May 2011, pp. 63-64, for my book: Contemporary dimensions of the didactic

work and the role of the teacher: Limits and possibilities (2010), Thessaloniki: Kyriakidis Bros. Publications.

Citations (citations of others to the work of Ioannis Fykaris: More than 400.

Completion of Supervisions, Supervisions & Participation in Evaluation Committees

of Postgraduate Diploma Theses and Doctoral Theses

- A) Completion of Supervision of Postgraduate Theses: 7
- B) Member of three-member examination committees of postgraduate theses: 21 evaluations
- C) Completion of Supervision of Doctoral Theses: 4
- D) Supervision of Doctoral Theses in progress: 2
- E) Member of seven-member examination committees of Doctoral Theses: 7
- F) Completion of Postdoctoral Research: 2
- G) Supervision of Postdoctoral Research in progress: 1

Reviewer of articles for publication in scientific journals

-Of the journal "Research in Education", of the Pedagogical Department of Kindergarten Teachers of Alexandroupolis of the Democritus University of Thrace.

-The journal Scientific Yearbook of the Pedagogical Department of Kindergarten Teachers of the School of Educational Sciences of the University of Ioannina (Journal of Research in Education and Training) of the Pedagogical Department of Kindergarten Teachers of Ioannina of the University of Ioannina.

Administrative Work

Extensive activity in administrative work both in the Department of Philology and in the University of Ioannina in general.

Participation in Scientific & Organizing Committees of Conferences

2024: Member of the Scientific Committee of the International Conference of the Department of Primary Education of Volos, University of Thessaly, in collaboration with the International Study Association on Teachers and Teaching, on the topic: "Imagining Possible Futures of Teaching and Learning", held in Volos, November 8-11, 2024.

2017: Member of the Scientific Committee of the Panhellenic Conference of the Drama Society of Educational Sciences, in Drama, on the topic: "Contemporary Trends and Practices in Classroom Management".

2016: Member of the Scientific Committee of the Panhellenic Conference of the Pedagogical Department of Kindergarten Teachers of the School of Educational Sciences of the University of Western Macedonia, on the topic: "Private Kindergartens: Organization, advertising, marketing", which took place in Florina on May 17-18, 2016.

2012: Member of the Organizing Committee of the 3rd International Conference on Preschool Education, co-organized by the Pedagogical Department of Kindergarten Teachers of the School of Educational Sciences of the University of Ioannina and the Department of Pedagogy of the Department of Early Childhood Education of the Technological Educational Institute of Epirus, under the auspices of the University of Ioannina and in collaboration with the Forschungszentrum "Kindheiten Gesellschaften" der Bergischen Universität Wuppertal, Graduierten Kolleg "Kindheit Im Spannungsfeld der Moderne" Hans Böckler-Stiftung, Universities of Wuppertal and Kassel on the topic: "Research in Childhood: Defining a New Research Landscape" and was held in Ioannina from 11 to 13/5/2012.

Awards/Distinctions

2019: Award for Best Original Paper in the Field of Pedagogical and Teaching Methodology at the 5th International Conference of the Institute of Humanities and Social Sciences, in Heraklion, Crete, on the topic: "Interdisciplinarity as a Cognitive, Educational and Social Challenge" for the presentation on the topic: "The Possibilities of Interdisciplinarity in the Teaching Process in the Era of Postmodernity: Myth or Reality? A Demonstrative Effort through the Presentation of a Teaching Example".

2018: Distinction at the 4th International Conference of the Institute of Humanities and Social Sciences, in Heraklion, Crete, on the topic: "Democracy, Rights and Inequalities in the Era of Crisis. Challenges in the field of research and education" for the presentation on the topic: "The importance of utilizing alternative techniques in the teaching process An exemplary application".

2016: Award of the European project "Inspiring Science Education", "Large Scale Experimentation Scenarios to Mainstream eLearning in Science, Mathematics and Technology in Primary and Secondary Schools" (Grant agreement no: 325123)", for the scientific coordination of the Program "Seeds speak for their lives", which was implemented at the Stavradi Primary School of Ioannina.

2015: Award for the distinction of the "Open Academic Course" "Applied Didactics" by the University of Ioannina, which was distinguished among more than 300 corresponding courses, within the framework of the European Open Courses action.

Other educational activities

2016 to present: Coordinator of the educational Action for the reform of the Small Primary Schools of the Network of Initiatives for the promotion of Small Primary Schools "VORAS", in the mountainous region of Pella.

1996-1997: Coordinator in Greece of the Program: "Cultural dimensions of the countries of Europe from classical antiquity to the present day", which was carried out within the framework of the European Program SOCRATES: COMENIUS Action 1 and in collaboration with four schools from other European countries.

1997-1998: Coordinator of the European Environmental Education Program 'ECO SCHOOLS', in Thessaloniki.

Collaborations with other bodies & Institutions

Has a wide range of collaborations with other bodies and academic institutions

Social activities

Member of the Pedagogical Society of Greece, Member of the Hellenic Union of Theologians, Member of the Society for Macedonian Studies, European certified First Aid provider of the Hellenic Red Cross.