

# HOW TO READ THE PRESOCRATIC FRAGMENTS

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As. Professor (tenure)

## COURSE OUTLINE

### 1. GENERAL

SCHOOL	PHILOSOPHY		
ACADEMIC UNIT	DEPARTMENT OF PHILOLOGY		
LEVEL OF STUDIES	POSTGRADUATE		
COURSE CODE	AEΦ002	SEMESTER	1 <sup>st</sup>
COURSE TITLE	HOW TO READ THE PRESOCRATIC FRAGMENTS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	10
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised, general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	Knowledge of ancient greek language is required		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Modern Greek, English, French		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)			

### 1. LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon successful completion of the seminar, the students will be acquainted with the assessment of fragments of the so-called Presocratics, a 19<sup>th</sup> century doxographical category with various semantic and methodological implications. More in particular, students will be able to:

- Recognize passages from early Greek philosophy.
- Include and distinguish fragments from their context.
- Place fragments chronologically based on their idiom and theme.

<ul style="list-style-type: none"> <li>• Compare them with each other, so that they end up with the best one.</li> <li>• Distinguish between imitation and reception.</li> <li>• Write scientific papers that restore their original meaning as much as possible</li> </ul>
<p><b>General Competences</b></p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <p><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></p> <p><i>Project planning and management</i></p> <p><i>Production of free, creative and inductive thinking</i></p> <p><i>Decision-making</i></p> <p><i>Working independently</i></p> <p><i>Team work</i></p> <p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment</i></p> <p><i>Production of new research ideas</i></p>

## 2. SYLLABUS

<ol style="list-style-type: none"> <li>1. How to use <i>Fragmente der Vorsokratiker</i> by H.Diels-W.Kranz (3 volumes) in             <ol style="list-style-type: none"> <li>A. Biography / Doxography (Testimonia)</li> <li>B. Fragments</li> <li>C. Imitatio</li> </ol> </li> <li>2. Comparison between the methodology of H.Diels- W.Kranz and G.W.Most / A. Laks in <i>Early Greek Philosophy</i> (9 volumes)</li> <li>3. Pre-Platonic philosophers in Plato (<i>Phaedo, Sophist, Protagoras</i>)</li> <li>4. <i>Endoxa</i> according to Aristotle (Introduction to Physics/ Introduction to <i>Metaphysics</i>)</li> <li>5. Examples of fragments: Anaximander/ Xenophanes/ Heraclitus/ Parmenides/ Empedocles (Strasbourg Papyrus and New Papyri- unpublished-)/ Anaxagoras</li> <li>6. Comparison between the Presocratic fragments and the Von Arnim, <i>Stoicorum Veterum Fragmenta</i></li> <li>7. Online Discussion with the editor of New Fragments of the Stoic Philosophers based on the Herculaneum Papyrus, Christian Vassallo University of Turin – Department of Historical Studies Full Professor of Papyrology Principal Investigator ERC-CoG 101086695-APATHES (Assessing Philosophical Authors and Texts from Herculaneum and elsewhere on Early Stoicism: Insights into ancient logic, physics, and ethics towards a new von Arnim</li> </ol>
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## 3. TEACHING and LEARNING METHODS - EVALUATION

<p><b>DELIVERY</b></p> <p><i>Face-to-face, Distance learning, etc.</i></p>	<ul style="list-style-type: none"> <li>• Face-to-face.</li> <li>• Synchronous distance learning through the electronic platform Microsoft Teams, when required.</li> <li>• Online lecture by distinguished members of the academic community in English and French.</li> </ul>				
<p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b></p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<ul style="list-style-type: none"> <li>• Support of the learning process through the electronic platform Microsoft Teams. (Uploading of lecture notes and other course material)</li> <li>• Use of ICT in teaching (PowerPoint presentations)</li> <li>• Communication with students via e-mail.</li> </ul>				
<p><b>TEACHING METHODS</b></p> <p><i>The manner and methods of teaching are described in detail.</i></p>	<table> <tr> <th><i>Activity</i></th><th><i>Semester workload</i></th></tr> <tr> <td>Lectures/</td><td>39</td></tr> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures/	39
<i>Activity</i>	<i>Semester workload</i>				
Lectures/	39				

<i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>	Non-directed study	39
	Independent Study of Secondary Literature	72
	Essay writing and presentation	100
	<b>Course total (25 hours per credit)</b>	<b>250 (10 ECTS)</b>
	<i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	
<p align="center"><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>The examination is conducted in Modern Greek language, but english, french, italian or german is also required for the successful candidate.</p> <p>More information about the exams, the types of questions, and grading is available on Microsoft Teams.</p>	

#### 4. ATTACHED BIBLIOGRAPHY (secondary)

<p>1.H. Diels – W. Kranz, <i>Die Fragmente der Vorsokratiker</i>, 3 Volumen, Berlin,1951-1952. (DK)</p> <p>2.A. Laks, G.W. Most, <i>Early Greek Philosophy</i>, (eds.), 9 volumes, Loeb (Harvard University Press),Cambridge Massachusetts, 2016</p> <p>3.Arnim, H.F. A., von, <i>Stoicorum veterum Fragmenta</i>, Stutgardiae In aedibus B.G. Tuebneri, 1964</p> <p>-Vassallo C., Principal Investigator — ERC-CoG 101086695-APATHES (Assessing Philosophical Authors and Texts from Herculaneum and elsewhere on Early Stoicism: Insights into ancient logic, physics, and ethics towards a new von Arnim) — THE NEW VON ARNIM PROJECT</p>
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