

# MASTER'S THESIS OUTLINE

## 1. GENERAL

<b>SCHOOL</b>	PHILOSOPHY		
<b>ACADEMIC UNIT</b>	DEPARTMENT OF PHILOLOGY		
<b>LEVEL OF STUDIES</b>	POSTGRADUATE		
<b>COURSE CODE</b>	<b>ΜΑΔ001</b>	<b>SEMESTER</b>	3 <sup>d</sup>
<b>COURSE TITLE</b>	MASTER'S THESIS		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
			30
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised, general knowledge, skills development</i>	Specialised		
<b>PREREQUISITE COURSES:</b>	1 <sup>st</sup> and 2 <sup>nd</sup> semester		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Modern Greek or English		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>			
<b>COURSE WEBSITE (URL)</b>			

## 2. LEARNING OUTCOMES

### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The purpose of the dissertation is to enable postgraduate students to engage in-depth with specific research questions and to produce a comprehensive written treatment of these questions, on topics directly related to the subject matter of the programme. The dissertation constitutes the culmination of the programme and demonstrates the scientific specialisation of the postgraduate students.

Specifically, the completion of the postgraduate dissertation aims to:

- Specialise the postgraduate student in the field of knowledge in which they conduct their research.
- Deepen their research thinking and methodology.
- Critically examine the literature.
- Apply the knowledge acquired during the Master's programme.

The successful completion of the dissertation demonstrates that the postgraduate student is able

to:

- Formulate research questions based on an in-depth understanding of the specific topic they are addressing.
- Address their research questions with knowledge of the relevant general and specific literature, with completeness, methodological competence, and at least relative originality.
- Compose a comprehensive text presenting their research with clarity, focus, and persuasiveness.

Upon successful completion of the dissertation, the student will be able to:

- Formulate research questions and present them analytically.
- Select and design the approach (theoretical and practical/research) by which they will analyse and address these questions.
- Identify and utilise the appropriate literature relevant to their questions.
- Critically evaluate the findings of the literature, synthesise them, and apply them to their questions.
- Formulate correct conclusions and substantiated proposals for addressing the research questions.
- Manage data to formulate proposals and make decisions in conditions of uncertainty.
- Assess the evolution of relevant research in the field of interest and create corresponding frameworks, adapting them each time to the specific requirements of their workplace.
- Understand how to compose a scientific essay.
- Propose future prospects for scientific study.
- Successfully deliver a comprehensive presentation on a topic using digital media.
- Possess the learning skills that allow them to continue their studies in a self-directed or autonomous manner.

### General Competences

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

Search for, analysis and synthesis of data and information, with the use of the necessary technology  
Adapting to new situations  
Decision-making  
Working independently  
Team work  
Working in an international environment  
Working in an interdisciplinary environment  
Production of new research ideas

Project planning and management  
Respect for difference and multiculturalism  
Respect for the natural environment  
Showing social, professional and ethical responsibility and sensitivity to gender issues  
Criticism and self-criticism  
Production of free, creative and inductive thinking  
.....  
Others...  
.....

Search for, analysis and synthesis of data and information, with the use of the necessary technology  
Working independently  
Adapting to new situations  
Decision-making  
Production of new research ideas  
Project planning and management  
Criticism and self-criticism  
Production of free, creative and inductive thinking

### 3. SYLLABUS

The Master's Thesis is a comprehensive study that commences in the third semester of studies and is completed at the end of the programme.

1. Submission of a written research plan: Each student submits a written plan outlining their research. The plan includes the following thematic sections:
  - a. Master's Thesis Title
  - b. Introduction
  - c. Literature Review
  - d. Research Questions, Aims, and Methodology
  - e. Timeline
  - f. Bibliography
2. Master's Thesis Development Process:
  - a. Theoretical background of the Master's Thesis topic: In-depth study of the topic under investigation and a review of the relevant literature to establish the relative originality and significance of the research.
  - b. Research questions and primary sources: Formulation of clear research questions and identification of relevant primary sources.
  - c. Methodology: A clear description of the methods to be employed in conducting the research.
  - d. Analysis of primary sources and literature: Processing and analysis of primary sources and literature to draw results based on the research questions.
  - e. Bibliographic references: Accurate and consistent citation of all sources used in the thesis.
3. Submission and Defence of the Master's Thesis:  
(See the Postgraduate Dissertation Regulations of the Master's programme in the Master's Programme Guide)

#### 4. TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	<ul style="list-style-type: none"><li>Regular face-to-face meetings with the supervisor to discuss progress, receive feedback, and address any challenges. Distance communication/supervision may be employed if required.</li></ul>	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	<ul style="list-style-type: none"><li>Utilisation of available technology (e.g., email, video conferencing, online platforms) to facilitate communication between the postgraduate student and supervisor.</li></ul>	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Non-directed study	600
	Composition and presentation	150
	<b>Course total (25 hours per credit)</b>	<b>750 (30 ECTS)</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>	Thesis presentation and final examination by a three-member committee: The examination comprises the	

<p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>evaluation of the submitted Master's thesis document and the assessment of the student's presentation.</p> <p>Grading criteria: The Master's thesis is graded based on the quality of the research project, the scientific methodology employed, the presentation of the literature review, and the presentation of the findings. The student's oral presentation skills and their responses to questions following the presentation are also assessed.</p>
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## 5. ATTACHED BIBLIOGRAPHY

<ul style="list-style-type: none"> <li>– Eco, U. (2001). Πώς γίνεται μια διπλωματική εργασία (transl. M. Κονδύλη). Νήσος.</li> <li>– Ευδωρίδου, Ε., &amp; Καρακασίδης, Θ. (2018). Ακαδημαϊκή γραφή (3rd ed.). Τζιόλας.</li> <li>– Ζαφειρόπουλος, Κ. (2015). Πώς γίνεται μια επιστημονική εργασία; (2<sup>nd</sup> ed.). Κριτική.</li> <li>– Howard, K., Sharp, J. A. (1996). Η επιστημονική μελέτη. Οδηγός σχεδιασμού και διαχείρισης πανεπιστημιακών ερευνητικών εργασιών (transl.: Β. Π. Νταλάκου). Gutenberg.</li> <li>– Λιαγκόρβας, Π., Δερμάτης, Ζ., &amp; Κομνηνός, Δ. (2018). Μεθοδολογία της Έρευνας και Συγγραφή Επιστημονικών Εργασιών. Τζιόλας.</li> <li>– Παππάς, Θ. Γ. (2002). Η μεθοδολογία της επιστημονικής έρευνας στις ανθρωπιστικές επιστήμες. Καρδαμίτσα.</li> </ul>
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